

## **Exam Access Arrangements Policy (including Special Educational Needs)**

**Exam Access Arrangements (EAA)** are pre-examination adjustments for candidates based on evidence of need and normal way of working. EAA allow candidates with **special educational needs (SEN)**, a **disability** or temporary injuries to access the assessment without changing the demands of the assessment. EAA examples could include: large print, coloured overlay, reading aloud. In this way ABPI will comply with the duty of the Equality Act 2010 to make '**reasonable adjustments**'.

A candidate has **SEN** if he/she has a learning difficulty or disability which calls for special educational provision to be made for him or her, such as on the basis of a significantly greater difficulty in learning than the majority of others, such as medically certified dyslexia.

Please note that candidates with dyslexia must submit a report that outlines their specific needs in the context of the format of the ABPI examination, i.e. the true/false and multiple choice nature of the questions. Dyslexia assessments that use essay type examinations as the basis of their recommendations are not appropriate.

For more information about how the ABPI processes personal information, please see the Exams Privacy Notice.

Section 6 of the Equality Act 2010 defines a **disability** as a 'physical or mental impairment which has a substantial and long term adverse effect on someone's ability to carry out normal day to day activities'. Within the same act, this includes substantial and long-term sensory impairments such as those affecting sight or hearing, mental health difficulties and long-term health conditions such as asthma, diabetes, epilepsy and cancer - such conditions do not necessarily constitute SEN, though there may be overlap.

The Equality Act 2010 requires **reasonable adjustments** to be made where a disabled person would be at a substantial disadvantage in undertaking an assessment. A reasonable adjustment for a particular person may be unique to that individual and may not be included in the list of available EAA. How reasonable the adjustment is will depend on a number of factors including the needs of the disabled candidate. An adjustment may not be considered reasonable if it involves unreasonable costs, timeframes or affects the security or integrity of the assessment.

Any reasonable adjustment should be agreed prior to booking exam sittings, and is considered any action that helps to reduce the effect of a disability or difficulty, which places the learner at a substantial disadvantage. Reasonable adjustments must not, however, affect the reliability or validity of assessment outcomes nor must they give the learner an unfair assessment advantage

over other learners undertaking the same or similar assessments.

It is the duty of the ABPI **Head of Education and Exam** to ensure that any reasonable adjustment is implemented appropriately, on the basis of firm evidence of a barrier to assessment and in line with this guidance.

The following adaptations are examples of what may be considered for the purposes of facilitating access:

- assessment material in an enlarged format;
- adaptation of the physical environment for access purposes – this may be limited where exam venues used are owned by a third party;
- assessment material on coloured paper or with a colour overlay;
- extra time;
- providing assistance during an assessment on a case by case basis – this is likely to be facilitating breaks on grounds of preserving health;
- provision of a scribe;
- using assistive technology;
- use of a different assessment location.

The process set out herein will be used when processing applications for Exam Access Arrangements.

When registering on the ABPI Exams website, a candidate who believes he/she has a SEN or a disability and therefore, could be eligible for EAA, **must** submit written confirmation of his/her circumstances together

with a reasonable list of particular special needs. The written evidence must come from an accredited professional source such as an Educational Psychologist, GP, Consultant, HR Director or the Medical Director of their Employer, and **should be received within 14 days of registering**. Reports sent at a later date will not be considered.

Where an educational assessment is the written evidence supplied, the minimum age for which the candidate has had the report completed should be 16 or over.

Any candidate who states they need allowances in addition to extra time, such as coloured overlay or particular text font, will need to have that request supported by an Educational Psychologist's Report.

The standard extra time award is 25% per unit. If a candidate requests in excess of 25%, the supporting Educational Psychologist's Report must have been completed within the last 24 months.

The Head of Education and Exam reserves the right to request further information and/or a more up to date report as necessary.